

Where to Publish?

UTM Perspectives

June 2020

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Agenda

- Identify Target Journals for Resource & Publication using
 - **Scopus***
 - <https://www-scopus-com.ezproxy.utm.my/>
 - **Master Journal List**
 - <https://mjl.clarivate.com/home>
 - **Web of Science Platform***
 - <http://apps.webofknowledge.com.ezproxy.utm.my/>
 - **Journal Citation Report ***
 - <https://jcr-clarivate-com.ezproxy.utm.my/>

*Please login with UTM ID to access via the provided links

Agenda

1. Finding existing research

- Basic search
- Advanced search

2. Learning more about the field of your research

- Analyzing search results

3. Deciding where to publish

- Browse sources
- Compare sources

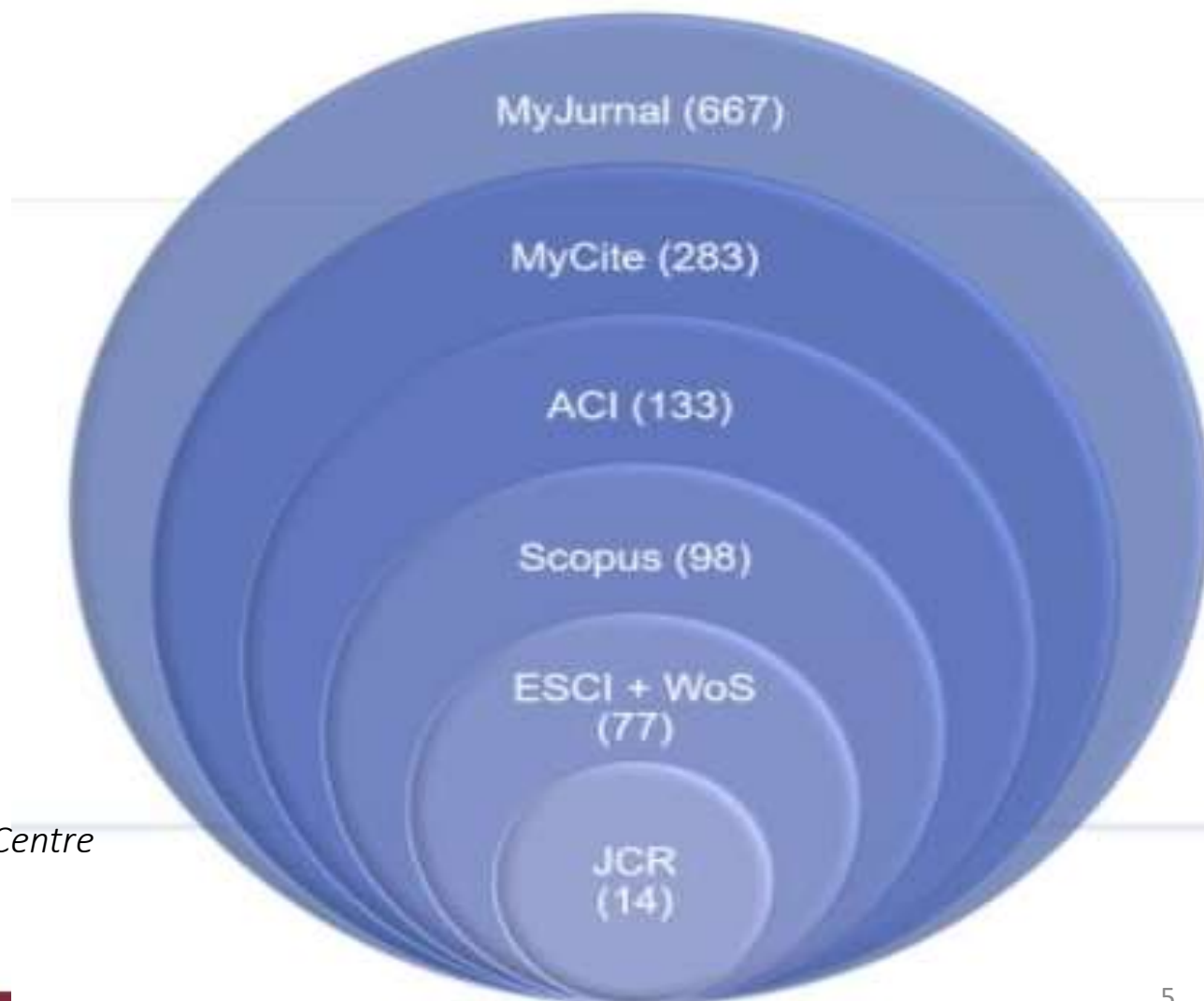
Publication Strategy

- **Locally recognized?**



<http://www.mycite.my/>

State of Malaysian Scholarly Journals Indexation 2018/2019



Source: Malaysia Citation Centre

UTM eJournal Indexing Status 2017-present

INDEXER	2017	2018	2019	2020	JURNAL
JCR	0	0	0	0	
SCOPUS	1	1	1	2	JURNAL TEKNOLOGI, ASEAN ENGINEERING JOURNAL (AEJ)
ESCI (WOS)	3	4	4	4	JURNAL TEKNOLOGI, MATEMATIKA, MJFAS, IJBES
ACI	2	3	3	3	JURNAL TEKNOLOGI, MATEMATIKA, IJBES
MYCITE	7	9	9	10	UMRAN, JURNAL TEKNOLOGI, SAINS HUMANIKA, MJFAS, MATEMATIKA, IJBES, MJCE, AMST, IJIC, JURNAL MEKANIKAL
MY JOURNAL	12	15	16	15	UMRAN, JURNAL TEKNOLOGI, SAINS HUMANIKA, MJFAS, MATEMATIKA, IJBES, MJCE, LSP, AMST, JURNAL KEMANUSIAAN, JURNAL MEKANIKAL, ELEKTRIKA, IJIC, JTSE, JEST

Source: Penerbit UTM Press

Publication Strategy

- Internationally recognized?

The word "Scopus" is written in a bold, orange, sans-serif font. It is enclosed within a red rectangular border.The logo for Clarivate Web of Science. It features a stylized icon of three overlapping circles in blue, green, and orange to the left of the text. The text "Clarivate" is in a smaller, black, sans-serif font, and "Web of Science" is in a larger, bold, black, sans-serif font. A small "TM" trademark symbol is at the end.

Finding Existing Research

1. Getting started

- If you are within UTM network, open you browser and type directly into your address bar Scopus.com
- Outside campus -> library.utm.my -> Click “Off campus login” -> Sign in with UTM ID -> Look for Scopus link

2. Login to Scopus to get the full benefits

- Save searches
- Setting alerts
 - New results
 - Author citation
 - Document citation

Finding Existing Research



Document search

[Compare sources >](#)

- ☒ Documents
- ☐ Authors
- ☐ Affiliations
- [Advanced](#)

[Search tips ?](#)

Search

E.g., "Cognitive architectures"AND robots



Article title, Abstract, Keywords



[> Limit](#)

Reset form

Search Q

Help improve Scopus

Finding Existing Research

3. Basic Search function
 - Tips 1 : {exact search term}
 - Tips 2 : “loose phrase search”
4. Advanced Search function
 - Boolean operators
 - Field codes
5. Refine/Limit Search

Finding Existing Research – Search Results

31 document results

TITLE-ABS-KEY ("online learning" AND pandemic)

 Edit  Save  Set alert  Set feed

Search within results...




Documents

Secondary documents

Patents

[View Mendeley Data \(29\)](#)

 Analyze search results

Show all abstracts Sort on: [Date \(newest\)](#)



All

[Export](#)

[Download](#)

[View citation overview](#)

[View cited by](#)

[Save to list](#)



Refine results

[Limit to](#)

[Exclude](#)

Access type 



☐ Open Access

(20) >

☐ Other

(11) >

Year



☐ 2020

(25) >

☐ 2018

(2) >

☐ 2015

(1) >

☐ 2013

(1) >

☐ 2007

(1) >

	Document title	Authors	Year	Source	Cited by
<input type="checkbox"/> 1	The future of business education: A commentary in the shadow of the Covid-19 pandemic	Krishnamurthy, S.	2020	Journal of Business Research 117, pp. 1-5	0
	View abstract View at Publisher Related documents				
<input type="checkbox"/> 2	Student's Perception of Online Learning during COVID Pandemic <i>Open Access</i>	Agarwal, S., Kaushik, J.S.	2020	Indian Journal of Pediatrics 87(7), pp. 554	1
	View at Publisher Related documents				

Finding Existing Research – Article details

[Back to results](#) | [Previous](#) 4 of 7 [Next](#)

[Export](#) [Download](#) [Print](#) [E-mail](#) [Save to PDF](#) [Save to list](#) [More...](#)

[View at Publisher](#)

Information and Learning Science

2020

Saving a semester of learning: MIT's emergency transition to online instruction

([Article in press](#) ?)

([Open Access](#))

Kessler, A.^a [✉](#), Barnes, S.^a [✉](#), Rajagopal, K.^b [✉](#), Rankin, J.^c [✉](#), Pouchak, L.^d [✉](#), Silis, M.^e [✉](#), Esser, W.^f [✉](#) [🔍](#)

[Save all to author list](#)

^aOpen Learning, Massachusetts Institute of Technology, Cambridge, MA, United States

^bDepartment of Physics, Massachusetts Institute of Technology, Cambridge, MA, United States

^cTeaching and Learning Lab, Massachusetts Institute of Technology, Cambridge, MA, United States

[View additional affiliations](#) ✓

Abstract

[View references \(16\)](#)

Purpose: Prior to March 4th, 2020 only a handful of MIT courses had ever been delivered exclusively online. The purpose of this paper is to detail how over a 25-day period (March 4th-March 30th) approximately 1,250 spring term courses transitioned to being remote online offerings in response to the COVID-19 **pandemic**. Throughout that time five groups on MIT's campus – the Office of Open Learning (OL), the Office of the Vice Chancellor (OVC), including in particular the Teaching + Learning Lab (TLL), Information Systems and Technology (IS&T) and Sloan Technology Services (STS) - were primarily responsible for supporting the transition of residential courses to remote online delivery. **Design/methodology/approach:** Together these groups were able to engage in new communication processes and collaborations, initially established by the university's Academic Continuity working group, to address three: support all faculty and instructors in transforming residential courses to remote online instruction, support all students in transitioning to remote **online learning**, and support teaching assistants as they transitioned to online instruction. **Findings:** This paper describes the organizational structure (both distributed and centralized) that allowed for such collaborations. Critical decisions made by the group are described and connected with the key goals they addressed. Finally, examples of specific tools and supports that were implemented during the transition period are highlighted. **Originality/value:** Certain factors existed to allow MIT to make such a massive instructional transition (e.g. scaled

Metrics

[View all metrics](#)



PlumX Metrics

Usage, Captures, Mentions,
Social Media and Citations
beyond Scopus.

Cited by 0 documents

Inform me when this document is cited in
Scopus:

[Set citation alert](#)

[Set citation feed](#)

Related documents

[A framework for promoting complex learning in a blended learning environment](#)

Stefaniak, J.E.

(2017) *Student Engagement and Participation: Concepts, Methodologies, Tools, and Applications*

[A framework for promoting complex learning in a blended learning environment](#)

Stefaniak, J.E.

(2015) *Curriculum Design and Classroom Management: Concepts, Methodologies,*

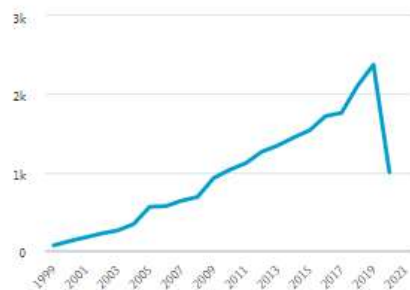
Learning more about the field of your research

Data Visualization Tools – Analyze Search Tools

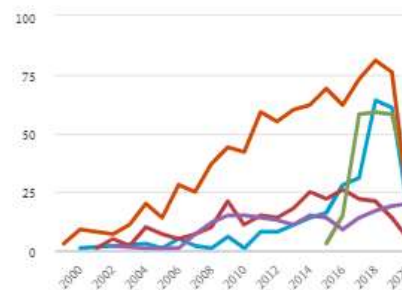
- Helps to categorize your search results into :
 - Year of publication
 - Source
 - Author
 - Affiliation
 - Country
 - Document type
 - Subject Area
 - Funding sponsors
- Export

Learning more about the field of your research

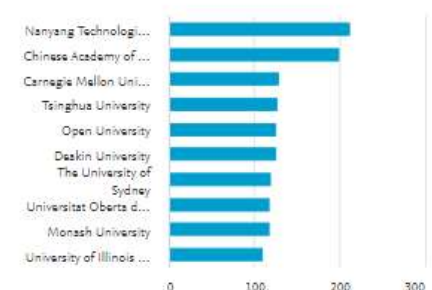
Documents by year



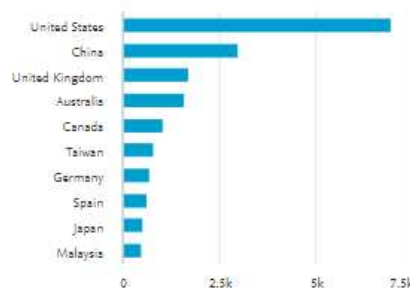
Documents per year by source



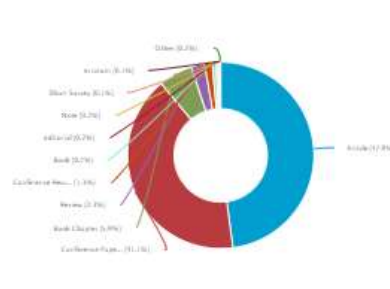
Documents by affiliation



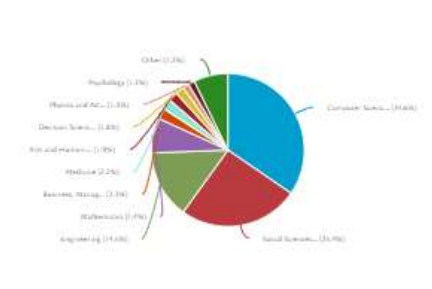
Documents by country/territory



Documents by type



Documents by subject area



Deciding Where to Publish

1. How to Browse Sources in Scopus

- Subject Area – Education, Psychology, Religious Studies, Language & Linguistics
- Title
- Publisher
- ISSN

2. Comparing Sources in Scopus

- Analyze and compare up to 10 journals at a time
- Helps to analyze based on various journal metrics.
- Journal metrics that can help you to decide **Cite Score, SJR, SNIP**

Deciding Where to Publish – Browse Sources



Scopus

Search Sources Lists SciVal ↗



SA

Sources

Title



Enter title

Find sources

Subject area

Title

Publisher

ISSN

[View CiteScore methodology.](#)



methodology to ensure a more robust, stable and comprehensive metric which provides an indication of the quality of the journal. The updated methodology will be applied to the calculation of CiteScore, as well as retroactively for all journals (2017, 2016...). The previous CiteScore values have been removed and are no longer available.

Filter refine list

Apply

Clear filters

41,317 results

[Download Scopus Source List](#) [Learn more about Scopus Source List](#)

☐ All ▾

[Export to Excel](#)

[Save to source list](#)

View metrics for year: 2019



Display options



☐ Display only Open Access journals

Counts for 4-year timeframe

☒ No minimum selected

☐ Minimum citations

☐ Minimum documents

	Source title ▾	CiteScore ▾	Highest percentile ▾	Citations 2016-19 ▾	Documents 2016-19 ▾	% Cited ▾
<input type="checkbox"/> 1	Ca-A Cancer Journal for Clinicians	435.4	99% 1/331 Oncology	47,455	109	94
<input type="checkbox"/> 2	MMWR Recommendations and Reports <i>Open Access</i>	152.5	99% 1/275 Health (social	2,288	15	87

Deciding Where to Publish – Source Details

Source details

[Feedback >](#) [Compare sources >](#)

Internet and Higher Education

Formerly known as: [Microcomputers for Information Management](#)

Scopus coverage years: from 1998 to Present

Publisher: Elsevier

ISSN: 1096-7516

Subject area: [Social Sciences: Education](#) [Computer Science: Computer Science Applications](#) [Computer Science: Computer Networks and Communications](#)

[View all documents >](#)
[Set document alert](#)
[Save to source list](#) [Journal Homepage](#)

CiteScore 2019
17.1



SJR 2019
4.247



SNIP 2019
5.349



[CiteScore](#) [CiteScore rank & trend](#) [Scopus content coverage](#)



Improved CiteScore methodology

CiteScore 2019 counts the citations received in 2016-2019 to articles, reviews, conference papers, book chapters and data papers published in 2016-2019, and divides this by the number of publications published in 2016-2019. [Learn more >](#)



CiteScore [2019](#)

17.1 = $\frac{1,896 \text{ Citations 2016 - 2019}}{111 \text{ Documents 2016 - 2019}}$

Calculated on 06 May, 2020

CiteScoreTracker 2020

10.0 = $\frac{907 \text{ Citations to date}}{91 \text{ Documents to date}}$

Last updated on 10 June, 2020 • Updated monthly

Deciding Where to Publish – Compare Sources

Select up to 10 sources to compare

Selected sources: ■ Australian Educational Researcher ■ Active Learning in Higher Education ×

[Remove all selections](#)

[Chart](#) [Table](#)

Search by title, publisher, ISSN, and/or subject area

Source title ▼

Enter title *
education ×

E.g., Cell, cancer

limit to

Social Sciences ▼

[Search](#)

588 Search results

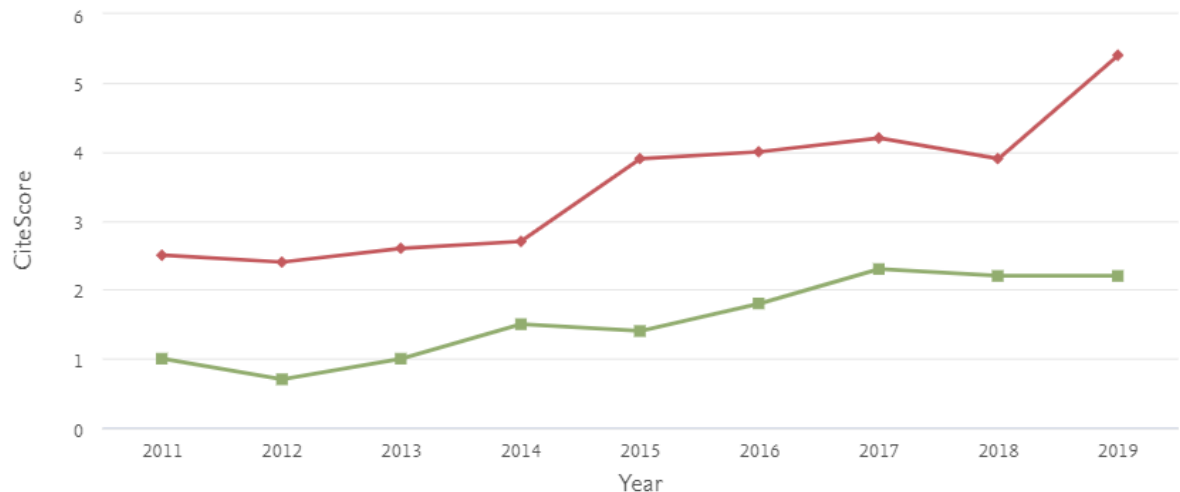
CiteScore ▼

Source ↑

CiteScore ↓

<input type="checkbox"/> Assessment and Evaluation in Higher Education ▼	4.8
<input type="checkbox"/> Assessment in Education: Principles, Policy and Practice ▼	4.6
<input type="checkbox"/> Australasian Journal of Educational Technology ▼	3.5
<input type="checkbox"/> Australasian Journal of Engineering Education ▼	1.5
<input type="checkbox"/> Australasian Journal of Gifted Education ▼	0.4

CiteScore publication by year ⓘ



—◆— Active Learning in Higher Education
 —■— Australian Educational Researcher

Calculations last updated: 19 Jun 2020

SJR by year ↗



SNIP by year ↗



Citations by year ↗



Publication Strategy

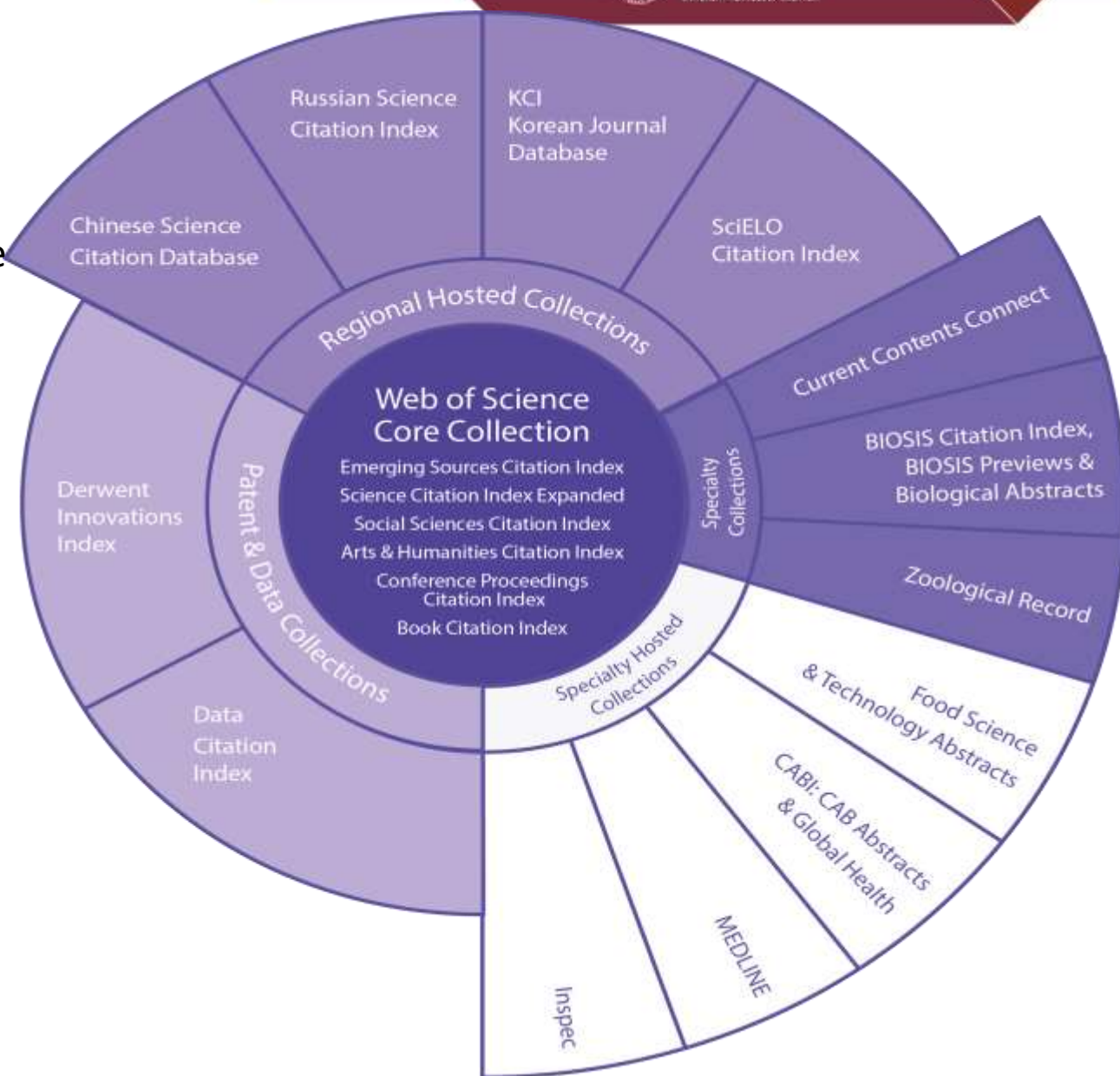
- Internationally recognized?

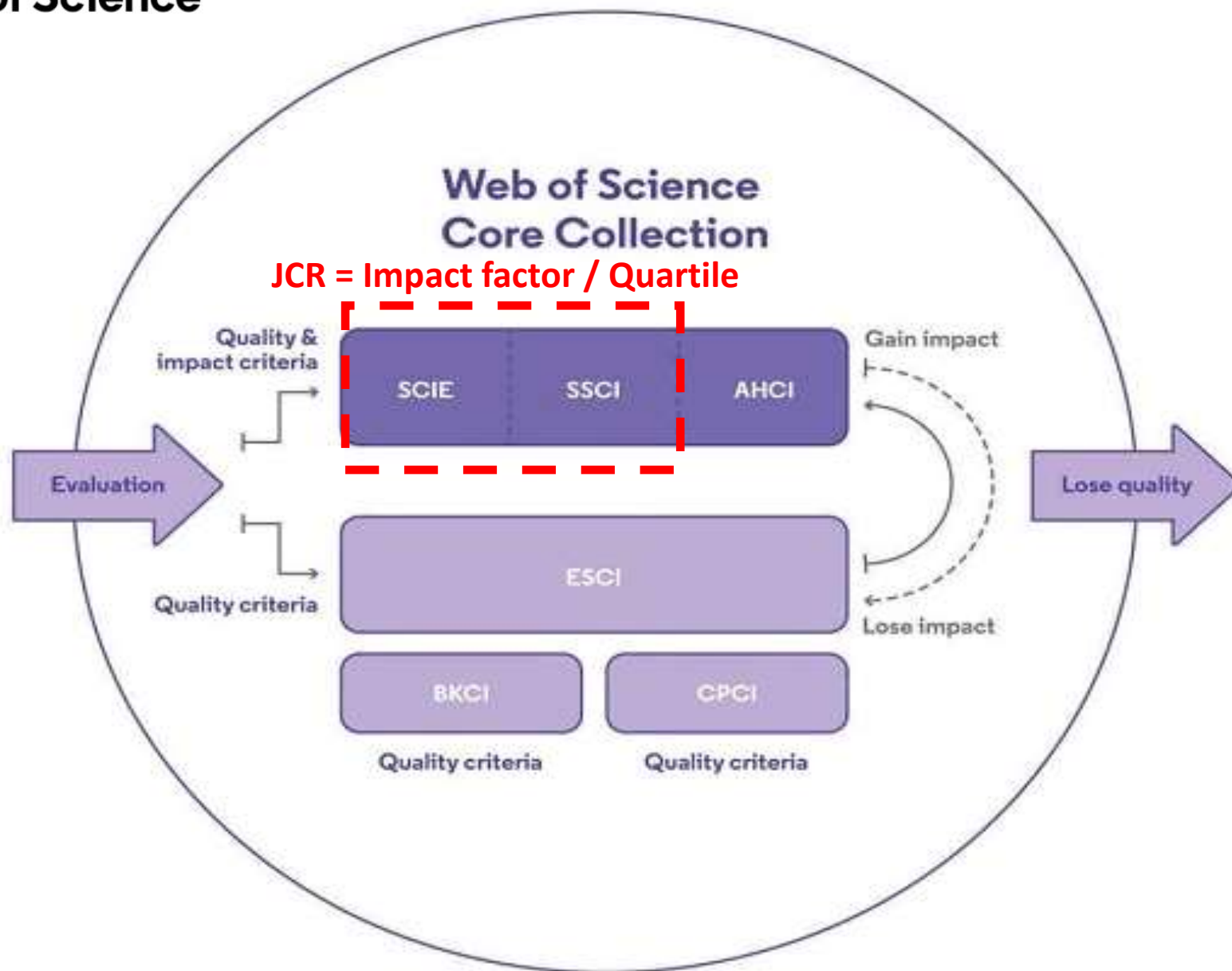
Scopus

 **Clarivate**
Web of Science™

Web of Science is a platform consisting of several literature search databases designed to support scientific and scholarly research.

Web of Science Core Collection - includes over 21,000 peer-reviewed, high-quality scholarly journals published worldwide (including Open Access journals); over 205,000 conference proceedings; and over 104,000 editorially selected books.





How to know if a journal is indexed in Web of Science Core Collection?

Method 1 : Master Journal List <https://mjl.clarivate.com/home>

Browse, search, and explore journals indexed in the *Web of Science*

The *Master Journal List* is an invaluable tool to help you to find the right journal for your needs across multiple indices hosted on the *Web of Science* platform. Spanning all disciplines and regions, *Web of Science Core Collection* is at the heart of the *Web of Science* platform. Curated with care by an expert team of in-house editors, *Web of Science Core Collection* includes only journals that demonstrate high levels of editorial rigor and best practice. As well as the *Web of Science Core Collection*, you can search across the following specialty collections: *Biological Abstracts*, *BIOSIS Previews*, *Zoological Record*, and *Current Contents Connect*, as well as the *Chemical Information* products.

Search Journals



Already have a manuscript?

Find journals where your research is most likely to be accepted based on an analysis of tens of millions of citation connections in *Web of Science Core Collection* using Manuscript Matcher.

Match Manuscript

Already have a manuscript?

Use our Manuscript Matcher to find the best relevant journals!

[Find a Match](#)

Filters

[Clear All](#)

Web of Science Coverage

Open Access 

Category

Country / Region

Language

Frequency

Journal Citation Reports

Refine Your Search Results

ISLAM AND FINANCE

[Search](#)

Sort By: Relevancy

Search Results

Found 338 results (Page 1)

[Share These Results](#)

ISRA INTERNATIONAL JOURNAL OF ISLAMIC FINANCE

[OPEN ACCESS](#)

Publisher: EMERALD GROUP PUBLISHING LTD, HOWARD HOUSE, WAGON LANE, BINGLEY, ENGLAND, W YORKSHIRE, BD16 1WA

ISSN / eISSN: 0128-1976 / 2289-4365

Categories: ECONOMICS & BUSINESS | BUSINESS, FINANCE

Web of Science Core Collection: Emerging Sources Citation Index

[Share This Journal](#)

[View profile page](#)

INTERNATIONAL JOURNAL OF ISLAMIC AND MIDDLE EASTERN FINANCE AND MANAGEMENT

Publisher: EMERALD GROUP PUBLISHING LTD, HOWARD HOUSE, WAGON LANE, BINGLEY, ENGLAND, W YORKSHIRE, BD16 1WA

ISSN / eISSN: 1753-8394 / 1753-8408

Categories: ECONOMICS | ECONOMICS & BUSINESS | MANAGEMENT | BUSINESS, FINANCE

Web of Science Core Collection: Social Sciences Citation Index

Additional Web of Science Indexes: Current Contents Social And Behavioral Sciences | Essential Science Indicators

[Feedback](#)

How to know if a journal is indexed in Web of Science Core Collection?

Method 1 : Master Journal List <https://mjl.clarivate.com/home>

Method 2 : Web of Science Core Collection
-> Search “Publication Name”

Select a database Web of Science Core Collection ▾

Basic Search Author Search^{BETA} Cited Reference Search Advanced Search

Islam



islam and christian muslim relations
islam in southeast asia
islam zeitschrift fur geschichte und kultur des islamischen orientes
islamic africa
islamic business and finance series
islamic civilization and muslim networks
islamic history and civilization studies and texts
islamic law and society
islamic philosophy theology and science
islamiyyat the international journal of islamic studies

Publication Name ▾

Search

Search tips

+ Add row | Reset

Conducting & Publishing Research

1. Finding existing research
 - Basic search
 - Advanced search

2. Learning more about the field of your research
 - Analyzing research trends
 - Create citation report

Finding Existing Research - Search

[Web of Science](#) [InCites](#) [Journal Citation Reports](#) [Essential Science Indicators](#) [EndNote](#) [Publons](#) [Kopernio](#) [Master Journal List](#)

[Sign In](#) [Help](#) [English](#)

Web of Science

Clarivate
Analytics

[Tools](#) [Searches and alerts](#) [Search History](#) [Marked List](#)

Select a database

Web of Science Core Collection

[Basic Search](#) [Author Search^{BETA}](#) [Cited Reference Search](#) [Advanced Search](#)

education AND pandemic



Topic



Search

[Search tips](#)

[+ Add row](#) | [Reset](#)

Timespan

All years (1970 - 2020)

[More settings](#)

Universiti Teknologi Malaysia

Clarivate
Analytics



Read: How to save hundreds of hours and fly through your next research paper

innovative • entrepreneurial • global

www.utm.my

Finding Existing Research – Results List

Results: 886

(from Web of Science Core Collection)

You searched for: TOPIC: (education AND pandemic) ...[More](#)

Create an alert

Refine Results

Search within results for...

Filter results by:

☐ Open Access (489)

Refine

Publication Years

- ☐ 2020 (219)
- ☐ 2019 (41)
- ☐ 2018 (43)
- ☐ 2017 (38)
- ☐ 2016 (38)

[more options / values...](#)

Refine

Web of Science Categories

Sort by: [Date](#) Times Cited Usage Count Relevance More

1 of 89

☐ Select Page

Export...

Add to Marked List

Analyze Results

Create Citation Report

Times Cited: 0

(from Web of Science Core Collection)

Usage Count

- ☐ 1. Editorial Research: Music education in a time of pandemic

By: Daubney, Alison; Fautley, Martin

BRITISH JOURNAL OF MUSIC EDUCATION Volume: 37 Issue: 2 Pages: 107-114 Article Number: PII S0265051720000133 Published: JUL 2020

Free Full Text from Publisher View Abstract

- ☐ 2. We Need to Rethink on Medical Education for Pandemic Preparedness: Lessons Learnt From COVID-19

By: Aslan, Dilek; Sayek, Iskender

BALKAN MEDICAL JOURNAL Volume: 37 Issue: 4 Pages: 178-179 Published: JUL 2020

Free Full Text from Publisher

Times Cited: 1

(from Web of Science Core Collection)

Usage Count

- ☐ 3. Pituitary society guidance: pituitary disease management and patient care recommendations during the COVID-19 pandemic-an international perspective

By: Flaseriu, Maria; Buchfelder, Michael; Cetas, Justin S.; et al.

PITUITARY

Early Access: JUN 2020

Free Full Text from Publisher View Abstract

Times Cited: 0

(from Web of Science Core Collection)

Usage Count

- ☐ 4. Ophthalmology in the time of COVID-19: experience from Hong Kong Eye Hospital

By: Cheung, Stephanie S. L.; Wong, Cherie Y. K.; Chan, Jason C. K.; et al.

INTERNATIONAL JOURNAL OF OPHTHALMOLOGY Volume: 13 Issue: 6 Pages: 851-859 Published: JUN 18

Times Cited: 0

(from Web of Science Core Collection)

Finding Existing Research – Full Record

 Look Up Full Text

Full Text from Publisher

 Export...

Add to Marked List

◀ 4 of 113 ▶

Planned online language **education** versus crisis-prompted online language teaching: Lessons for the future

By: Gacs, A (Gacs, Adam)^[1]; Goertler, S (Goertler, Senta)^[1]; Spasova, S (Spasova, Shannon)^[1]

FOREIGN LANGUAGE ANNALS

DOI: 10.1111/flan.12460

 Early Access: JUN 2020

Document Type: Article; Early Access

[View Journal Impact](#)

Abstract

Online (language) teaching has been found to be as effective as face-to-face (F2F) learning (Moneypenny & Aldrich 2016, J. Educators Online, 13, 105-174; Goertler & Gacs, 2018, Die Unterrichtspraxis/Teaching German, 51, 156-174). Online language teaching has different affordances and challenges than F2F teaching, which can be taken into consideration when online language **education** is carefully planned using a backwards design iterative process (e.g., Meskill & Anthony, 2015, Teaching language online). In early 2020, many institutions rapidly transitioned away from F2F instruction due to the global **pandemic**. While this was at times referred to as online teaching, it in fact is not planned online teaching but rather crisis-prompted remote teaching (Hodges, Moore, Lockee, Trust, & Bond, 2020, Educause Review, 27 March). Given the circumstances and the timeframes for crisis online teaching, quality expectations must be lowered especially in regards to testing security, technological sophistication, accessibility, copyright, and learning outcomes. This article presents a roadmap for planning, implementing, and evaluating online **education** in ideal and in crisis contexts.


Keywords

Author Keywords: [distance learning](#); [curriculum design](#); [teacher training](#); [technology](#)

KeyWords Plus: CALL

Author Information

Reprint Address: Goertler, S (corresponding author)

 Michigan State Univ, Dept Linguist & German Slav Asian & African Langu, 609 Red Cedar Rd, Wells Hall B-331, E Lansing, MI 48824 USA.

Addresses:

 Michigan State Univ, Dept Linguist & German Slav Asian & African Langu, 609 Red Cedar Rd, Wells Hall B-331, E Lansing, MI 48824 USA.

Citation Network

In Web of Science Core Collection

1

Times Cited

 Create Citation Alert

All Times Cited Counts

1 in All Databases

[See more counts](#)

39

Cited References

[View Related Records](#)

Most recently cited by:

Russell, Victoria.
Language anxiety and the online learner.
FOREIGN LANGUAGE ANNALS (2020)

[View All](#)

Use in Web of Science

Analyzing Research Trend – Search Results

Results Analysis

<<Back to previous page

Showing 886 records for TOPIC: (education AND pandemic)

[Create Citation Report](#)

Web of Science Categories

Publication Years

Document Types

Organizations-Enhanced

Funding Agencies

Authors

Source Titles

Book Series Titles

Meeting Titles

Countries/Regions

Editors

Group Authors

Languages

Visualization **Treemap**

Number of results **10**

[Download](#)

[Hide](#)



Sort by **Record count**

Show **25**

Minimum record count

1

[Update](#)

[How are these totals calculated?](#)

Select records to view, or exclude. Choose "View records" to view the selected records only or "Exclude records" to view the unselected records only.

Analyzing Research Trend – Citation Report

Total Publications

886 Analyze



h-index

43

Average citations per item

10.11

Sum of Times Cited

8,958

Without self citations

8,692

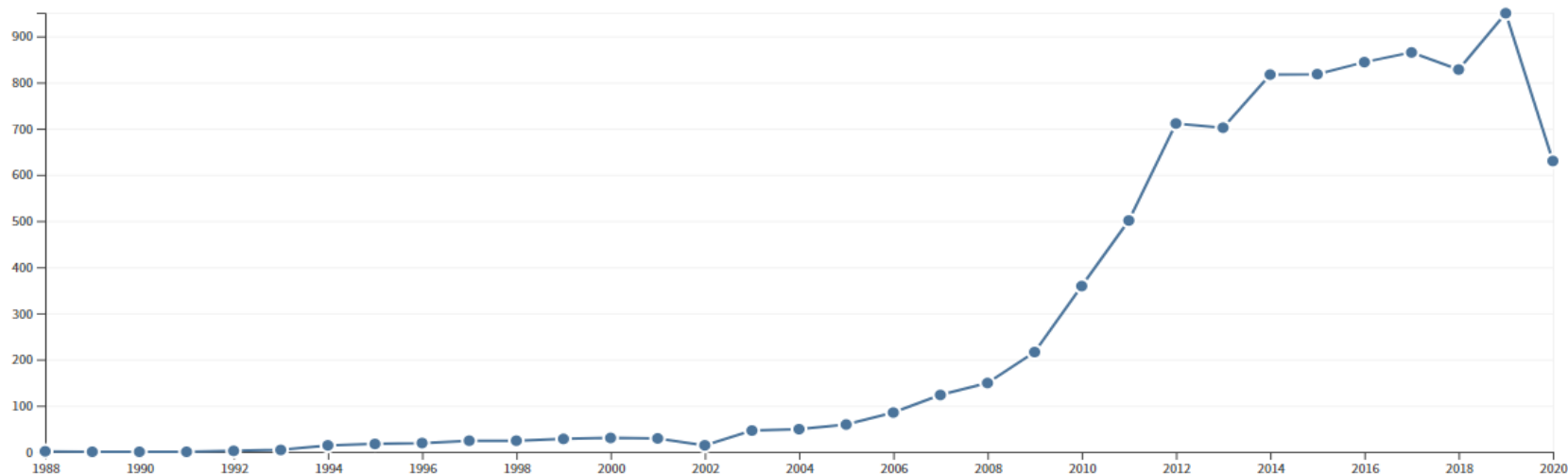
Citing articles

7,882 Analyze

Without self citations

7,724 Analyze

Sum of Times Cited per Year



Publication Strategy

- **High impact titles and prestige?**



Journal Citation Reports

What is Journal Citation Reports® (JCR)?

The JCR is an **annual report** that distils citation trends data from the **Web of Science Core Collection** to help you understand journal performance.

- View **Journal Impact Factor** and other metrics
- Data represents a snapshot in time : the 2019 edition reflects citations from literature published in 2018.
- All journals in **JCR** are sourced from two indexes
 - **Science** Citation Indexed Expanded
 - **Social Sciences** Citation Index



Journal Impact Factor® (JIF) is **PROPRIETARY** to
Clarivate Analytics



Universal Impact Factor {UIF}



<https://predatoryjournals.com/metrics/>

Welcome to Journal Citation Reports

Search a journal title or select an option to get started

Enter a journal name



**Browse by
Journal**



**Browse by
Category**












**Custom
Reports**

Subject Category in JCR® - 236 categories

- 58 categories SSCI
- Examples of categories related to FSSH :

No	Subject Category	Edition	Total Journals
1.	Communication	SSCI	88
2.	Education & Educational Research	SSCI	243
3.	Education, Scientific Disciplines	SCIE	41
4.	Education, Special	SSCI	41
5.	Linguistics	SSCI	184
6.	Management	SSCI	217
7.	Political Sciences	SSCI	176
8.	Psychology	SCIE	77
9.	Psychology, Applied	SSCI	82
10	Social Sciences	SSCI	104

Journals in EDUCATION & EDUCATIONAL RESEARCH

Go to Journal Profile	Journals By Rank		Categories By Rank		
	Journal Titles Ranked by Impact Factor				
Compare Journals	Compare Selected Journals		Add Journals to New or Existing List		Customize Indicators
View Title Changes	Select All	Full Journal Title	Total Cites	Journal Impact Factor	Eigenfactor Score
Select Journals		1 REVIEW OF EDUCATIONAL RESEARCH	9,451	8.985	0.00597
		2 EDUCATIONAL PSYCHOLOGIST	5,468	5.956	0.00388
		3 COMPUTERS & EDUCATION	14,601	5.627	0.01340
		Internet and Higher Education	2,738	5.284	0.00268
		Educational Research Review	1,677	5.204	0.00329
		LEARNING AND INSTRUCTION	5,202	3.917	0.00732
		MODERN LANGUAGE JOURNAL	4,142	3.762	0.00331
		JOURNAL OF THE LEARNING SCIENCES	2,376	3.545	0.00161
		Educational Researcher	7,010	3.386	0.00633
Select Categories					
Select JCR Year					
2018					
Select Edition					
<input type="checkbox"/> SCIE <input checked="" type="checkbox"/> SSCI					
Open Access					
<input type="checkbox"/> Open Access					
Category Schema					
Web of Science					
JIF Quartile					
Select Publisher					

InCites Journal Citation Reports



[Home](#) > [Journal Profile](#)

Internet and Higher Education

ISSN: 1096-7516
eISSN: 1873-5525
ELSEVIER SCIENCE INC
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USA

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TITLES

ISO: Internet High. Educ.
JCR Abbrev: INTERNET HIGH EDUC

LANGUAGES

English

CATEGORIES

EDUCATION & EDUCATIONAL
RESEARCH -- SSCI

PUBLICATION FREQUENCY

4 issues/year

[Current Year](#) [2017](#) [All Years](#)

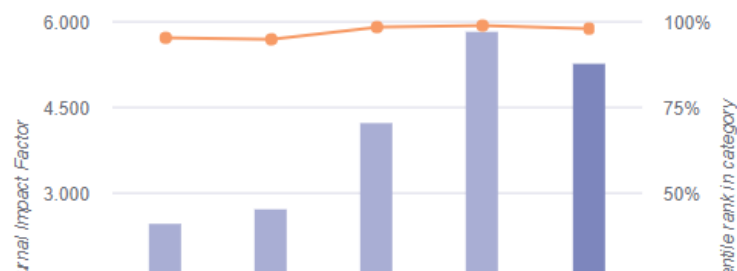
The data in the two graphs below and in the Journal Impact Factor calculation panels represent citation activity in 2018 to items published in the journal in the prior two years. They detail the components of the Journal Impact Factor. Use the "All Years" tab to access key metrics and additional data for the current year and all prior years for this journal.

Journal Impact Factor Trend 2018

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5.284

2018 Journal Impact Factor



Citation distribution 2018

[Printable Version](#)

4

Article citation median

9

Review citation median



Compare Journals

1. Select Comparison

☐ Quartile ☒ Trends

2. Select Journals

3. Select JCR Years

- 2018
- 2017
- 2016
- 2015
- 2014
- 2013
- 2012
- 2011

4. Select Categories

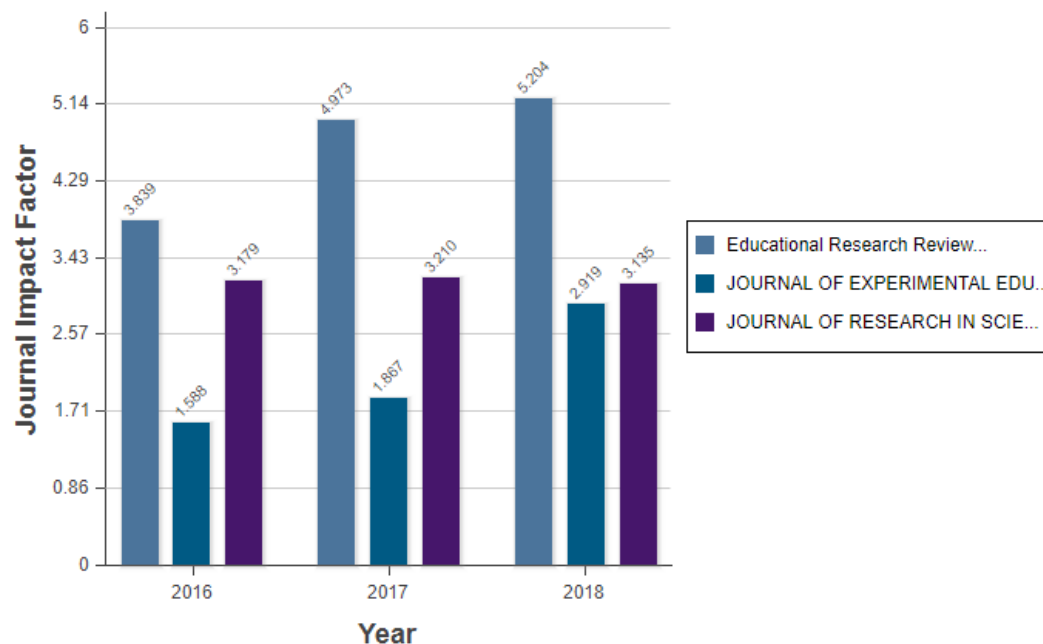
5. Select Metric

Journal Impact Factor

Clear

Submit

Save



Journal	2016	2017	2018
Educational Research Review	3.839	4.973	5
JOURNAL OF EXPERIMENTAL EDUCATION	1.588	1.867	2
JOURNAL OF RESEARCH IN SCIENCE TEACHING	3.179	3.210	3

RECAP! Publication Strategy

- Locally recognized?



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Journal Citation Reports

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